



Other Aspects of School Life

“...an environment which is friendly, orderly and conducive to learning”



Celebrating 100% Attendance

Positive Behaviour

Assumption Grammar School seeks to establish a positive ethos and to promote self-discipline and personal responsibility. Discipline is firm but not based on regimentation or fear of punishment. The school seeks to create an environment which is friendly, orderly and conducive to learning within which each pupil feels valued and encouraged to contribute positively to her own personal development and to the life of the school. Our School Council gives a voice to the student population and an opportunity for pupils to discuss pertinent issues with staff.

Parent/Teacher Relationships Recognising the importance of close communication between school and home, we take every opportunity to establish and maintain good relationships with parents. In addition to parent/teacher meetings held annually, parents are welcome to come to the school to discuss their concerns with staff in a spirit of trust and mutual confidence. School reports are sent to parents twice yearly, after the mid-year and end of year examinations. Interim reports are sent to parents of pupils whose progress or attitude to work is causing concern. Parents may contact the school at any time on any matter of concern to them. Parents may have access to the school curriculum policy, other policy statements, relevant circulars from the Department of Education, inspection reports, and schemes of work currently being used in the school. This may be arranged by appointment. According to the admissions criteria for Assumption Grammar School, the Board of Governors “wishes to accept pupils whose parents are in agreement with the philosophy and aims of the school”. We expect, therefore, that parents will continue to give support and loyalty and ensure adherence to the school Code of Conduct

which has been drawn up in the best interests of the school. The success of our school is due to committed staff, supportive parents and motivated pupils. The continued support of the parents will ensure that the efforts of staff on behalf of our pupils will enable them to derive maximum benefit from their time spent here. Each pupil is provided with an ‘Information for Students & Parents Booklet’ which gives details of relevant school policy. Parents are requested to study this booklet with their daughters. This will familiarise them with school organisation, as well as the general expectations of behaviour.

Homework

The school considers homework to be an essential part of education. It consolidates learning, and helps the pupil develop study skills and self-discipline. The ‘Information for Students & Parents Booklet’ specifies the recommended time allocation for homework.

Uniform

Details of uniform are included in the ‘Information for Students & Parents Booklet’ and appended. The school uniform identifies the girls as pupils of Assumption Grammar School. While wearing it they represent their school, its values and traditions. Pupils are therefore encouraged to wear their uniform with dignity and pride.

Drugs Education Programme

The school is constantly reviewing its programme to help pupils face drug issues knowledgeably and intelligently. This is done mainly through the Personal and Social Education which includes Chrysalis. Individual pupils who have personal concerns are encouraged to approach their Form Teacher, a Counsellor or other members of staff to whom they relate well, although we recognise that the prime responsibility lies with the parents. The member of staff will either give appropriate advice or suggest other staff or outside agencies to contact. While it is not possible to guarantee total confidentiality, the pupils’ concerns will always be addressed with their welfare at heart. The school keeps abreast of developments in Drugs Education and encourages parents to become involved in related programmes. Parents who have concerns are welcome to approach the relevant pastoral head by appointment.

