

Other Aspects of School Life

Positive Behaviour

Assumption Grammar School seeks to establish a positive ethos and to promote self-discipline and personal responsibility. Discipline is firm but not based on regimentation or fear of punishment. The school seeks to create an environment which is friendly, orderly and conducive to learning within which each pupil feels valued and encouraged to contribute positively to her own personal development and to the life of the school. Our School Council gives a voice to the student population and an opportunity for pupils to discuss pertinent issues with staff and to influence decision making.

Parent/Teacher Relationships

Recognising the importance of close communication between school and home, we take every opportunity to establish and maintain good relationships with parents. In addition to parent/teacher meetings held annually,

parents are welcome to come to the school to discuss their concerns with staff in a spirit of trust and mutual confidence. School reports are sent to parents yearly, after the mid-year and end of year examinations. Interim reports are sent to parents of pupils whose progress or attitude to work is causing concern. Parents may have access to the school curriculum policy, other policy statements, relevant circulars from the Department of Education, inspection reports, and schemes of work currently being used in the school. This may be arranged by appointment. According to the admissions criteria for Assumption Grammar School, the Board of Governors "wishes to accept pupils whose parents are in agreement with the philosophy and aims of the school". We expect, therefore, that parents will continue to give support and loyalty and ensure adherence to the school Code of Conduct which has been

drawn up in the best interests of the school. The success of our school is due to committed staff, supportive parents and motivated pupils. The continued support of the parents will ensure that the efforts of staff on behalf of our pupils will enable them to derive maximum benefit from their time spent here. Each pupil is provided with an 'Information for Students & Parents Booklet' which gives details of relevant school policy. Parents are requested to study this booklet with their daughters. This will familiarise them with school organisation, as well as the general expectations of positive behaviour.



"...an environment that is friendly, ordered and conducive to learning"

Homework

The school considers homework to be an essential part of education. It consolidates learning, and helps the pupil develop study skills and self-discipline. The 'Information for Students & Parents Booklet' specifies the recommended time allocation for homework.

Uniform

Details of uniform are included in the 'Information for Students & Parents Booklet' and appended. The school uniform identifies the girls as pupils of Assumption Grammar School. While wearing it they represent their school, its values and traditions. Pupils are therefore encouraged to wear their uniform with dignity and pride.

Careers Education and Guidance

The importance of Careers Education and Guidance is fully acknowledged within the school curriculum. Careers Education is embedded in the teaching of every curriculum subject. The Careers Department aims



to provide all students with the information and support necessary to help them make informed decisions about their future career choices. Careers education is delivered through the Education for Employability Programme in Years 8-10 and



Celebrating 100% Attendance

continues as Learning for Life and Work (LLW) in Years 11 and 12. LLW is also available as a GCSE subject option. Dedicated Careers classes form an integral part of the Sixth Form Leadership programme and continue in Year 14 with increasing emphasis on preparation for transition. Within the careers programme, emphasis is placed on the development of personal awareness and on the acquisition of skills needed to make sound educational and career choices. Guidance is provided by specialist teachers and outside agencies who give pupils opportunities to discuss their aptitudes and interests and obtain advice on possible career paths. Pupils are encouraged to undertake extensive personal research of their chosen occupational areas, using available computer packages and relevant literature. The school organises a number of events to complement the taught careers programme. In conjunction with Young Enterprise a number of one day programmes are delivered to all pupils in Years 8 -10. These programmes are based on the principle of learning by doing,

where students are encouraged to work together to run their own companies. Volunteers from business are brought into the classroom to work with teachers and pupils. The school also organises information evenings for pupils and hosts a biennial Careers Convention where pupils and their parents can meet with representatives from a wide range of professions and industry. Our senior pupils are offered the opportunity to explore and develop their knowledge of Higher Education and the world of work. All Year 13 pupils participate in one week's work experience. Year 14 pupils avail of the opportunities to attend the annual Open Days in the local Universities and take part in a Mock Interview evening with experienced interviewers who assess and discuss their individual performances. The school also takes part in the Cambridge Shadowing Scheme and has links with Pembroke and Corpus Christi colleges where pupils spend a number of days shadowing students and assimilate the atmosphere of student life in these notable seats of learning.



Careers



- Accounting
- Corporate Finance
- Forensic Accounting
- Hotel, Tourism and Leisure Consultancy
- Solvency and Corporate Structuring
- Internal Audit
- Management Consultancy
- Public Sector Consultancy
- Risk Management and Corporate Governance Advice
- Tax Planning and Compliance
- IT Planning and Compliance





Work Experience

