

Pastoral Care & School Structure



The Senior Management Team

The pastoral care of our pupils is of paramount importance. It permeates every aspect of the school's life. Every member of staff shares responsibility for the moral, social and spiritual development of pupils as well as for their academic profiles. That pupils are treated as unique individuals is apparent in the good relationships and mutual respect between pupils and staff and in the close working relationships we have with parents. Concern for the welfare of each pupil underpins the positive atmosphere of classrooms, the high quality of teaching and learning and the assessment and monitoring of pupils' work. The pastoral care of pupils is supported by a well-planned PSHE Programme, by a Counselling Service provided by Counselling 4 Youth and experienced staff and by the specific pastoral structure of the school. The school is divided into 3 sections – Junior, Middle and Senior. Leading each section is a Senior Teacher who has overall responsibility for the pastoral and academic welfare of pupils under his/her care. They are supported by their Year Heads who lead a team of 5 Form Teachers. Year Heads and Form Teachers are central to the personal and social development of each girl, providing advice, support and guidance when required. Final year students are assigned as prefects, a system which mirrors the management structure of the school. They help make pupils feel welcome and at ease and, in turn, these young adults develop a sense of leadership and responsibility.



The Student Council

Special Education Needs

In cases where pupils have special educational needs, the school liaises closely with the Education and Library Board and ensures that the needs of the particular pupils are addressed and that provision is made for on-going support in their studies. The SENCO works with other members of staff to create and maintain an environment that promotes and secures good and focused teaching, effective learning and high standards of achievement. Supportive working relationships with parents and close involvement with pupils in all aspects of their learning help us to deliver the best opportunities for the future.